

Technology and Project Based Learning Linked to Common Core Standards

Language Arts

	Writing.6	Writing.8	Speaking Language.4	Speaking Language.5
K	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	With Guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question		
1st	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	With Guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question		
2nd	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	With Guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	Tell a story or recount experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings
3rd	With Guidance and support from adults, use technology to produce and publish writing (using Keyboarding skills) as well as to interact with and collaborate with others.	Recall information from experiences or gather information from print and digital sources ; take brief notes on sources and sort evidence into provided categories	Report on a topic or text, tell a story , or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace	Create engaging audio recordings or stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details
4th	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting.	Recall relevant information from experiences or gather relevant information from print and digital sources ; take notes and categorize information, and provide a list of sources	Report on a topic or text, tell a story , or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes
5th	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting.	Recall relevant information from experiences or gather relevant information from print and digital sources ; summarize or paraphrase information in notes and finished work, and provide a list of sources	Report on a topic or text or present an opinion , sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

6th	<p>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting</p>	<p>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources</p>	<p>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation</p>	<p>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information</p>
7th	<p>Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources</p>	<p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format of citation.</p>	<p>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation</p>	<p>include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>
8th	<p>Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others</p>	<p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard form of citation</p>	<p>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation</p>	<p>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest</p>
9th	<p>Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others</p>	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; intergerate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation</p>	<p>Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task</p>	<p>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) In presentations to enhance understanding of findings, reasoning, and evidence and to add interest</p>
10th	<p>Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others</p>	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; intergerate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation</p>	<p>Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task</p>	<p>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) In presentations to enhance understanding of findings, reasoning, and evidence and to add interest</p>

<p>11th</p>	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p>	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and follow a standard format for citation</p>	<p>Present information, findings and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and range of formal and informal tasks.</p>	<p>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) In presentations to enhance understanding of findings, reasoning, and evidence and to add interest</p>
<p>12th</p>	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information</p>	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p>	<p>Present information, findings and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and range of formal and informal tasks.</p>	<p>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) In presentations to enhance understanding of findings, reasoning, and evidence and to add interest</p>